

JOHN BUTLER PRIMARY COLLEGE

GOOD STANDING POLICY

Rationale

At John Butler Primary College, we believe in maintaining a positive, safe, respectful and supportive educational environment that maximises the learning and wellbeing of all. The Good Standing Policy reinforces the John Butler Primary College Behaviour Plan by acknowledging and rewarding positive behaviour, supporting our students to make positive choices and promoting students' responsibility for their own behaviour.

The Good Standing processes are underpinned by the following key principles of restorative practice:

- Positive interpersonal relationships have a major influence on behaviour;
- A culture of care supports all individuals in the school community;
- Cultural receptiveness and responsiveness is key to creating learning communities of mutual respect and inclusion; and
- A restorative approach leads to individuals taking responsibility for their behaviour.

It is acknowledged that delayed reinforcement and delayed consequences are not appropriate or effective for some students with disability and/or additional needs. It is also recognised that there are occasionally exceptional circumstances surrounding a student's demonstration of negative behaviours. Consideration of individual circumstances will be given in these instances in regards to the loss of Good Standing. This decision is at the discretion of the principal.

Processes

All students commence the school year with and retain good standing while demonstrating behaviours that align with the John Butler Primary College Behaviour Plan. Loss of good standing occurs after a suspension or series of behaviours that are not aligned with the John Butler Primary College Behaviour Plan. It is the responsibility of each student to maintain their Good Standing to ensure a learning environment that is positive, safe, respectful and supportive for all. The college has a proactive approach to support students to make these positive choices.

Acknowledging Good Standing

All students that maintain their Good Standing for the term will receive a *Good Standing Certificate*. Each term, there will be events that students can attend if they maintain their Good Standing.

Students that maintain Good Standing for the whole year will receive a letter of commendation from the principal in recognition of their positive code of conduct.

Loss of Good Standing

A student can lose Good Standing for, but not limited to, the following behaviours:

- starting a fight;
- making physical contact with the intention to harm another student or staff member;
- Videoing a fight in the grounds of the school or off-site where there is reasonable nexus between the incident and the school, with the intention of publishing on social media;
- Demonstrating behaviours that result in in-school withdrawals or suspension; and
- Demonstrating behaviours on social media that are intended to harass, threaten or intimidate others.

Students who lose their Good Standing:

- may have privileges removed, such as attending non-curricular events, during the period of the loss of Good Standing.
- more than once in one term may have privileges removed, such as attending non-curricular events, outside of the period of the loss of Good Standing.
- in any term will not receive a Good Standing Certificate at the end of the term.
- in more than one term will not receive a letter from the principal at the end of the year.
- will not be allowed to represent the school at events.

Faction Leaders and Sports Captains who lose their Good Standing will be required to hand over their badges and will not be allowed to undertake leadership responsibilities during the period of the loss of Good Standing. A Faction Leader or Sports Captain who loses their Good Standing more than twice in a school year may forfeit his or her role as Faction Leader or Sports Captain.

Students will lose their good standing for a period of ten school days.

Notification process:

When there is a foreseeable risk of a student losing their Good Standing, parents will be contacted by class teachers or by a member of the leadership team.

Re-instatement of Good Standing

The focus of Good Standing processes is on restoring relationships and supporting students to make responsible choices about their behaviour. The classroom teacher and a member of the leadership team will discuss with the child what behaviours are required to regain Good Standing (i.e., the JBPC STARR behaviours and any other behaviours required in particular circumstances). Students will regain their Good Standing after a ten (school) day period, on condition that the expected behaviours

are demonstrated consistently. There will be a restorative conversation with a member of the leadership team upon its reinstatement.

If there has been a suspension, the expected behaviours are discussed at the re-entry meeting and the student is required to demonstrate the positive behaviours for ten school days, upon return to school, to regain Good Standing.

Again, it is noted that at times there may be exceptional circumstances that have resulted in negative behaviours and/or the student has special needs. On these occasions all factors will be taken into consideration when a decision is to be made to withdraw good standing and this remains at the discretion of the Principal or the Principal's delegate.